



RENCANA PROGRAM KEGIATAN PERKULIAHAN SEMESTER (RPKPS)

Kode / Nama Mata Kuliah	: C11.03260 / Intermediate Speaking	Revisi ke	: 1
Satuan Kredit Semester	: 2 SKS	Tgl revisi	: 21 Februari 2014
Jml Jam kuliah dalam seminggu	: 100 menit	Tgl mulai berlaku	: 03 Maret 2014
		Penyusun	: Achmad Basari, S.S., M.Pd.
Jml Jam kegiatan laboratorium	: - menit	Koordinator Mata Kuliah	: Achmad Basari, S.S., M.Pd.

Deskripsi Mata kuliah : This intermediate speaking course is designed to facilitate understanding of the basic concepts and vocabulary, theories, empirical knowledge, and process relevant to the study of speaking. Lectures, discussion, oral presentations, and in-class and out-class activities will be used to aid the development of knowledge and skills relating to the study of intermediate speaking. The aim is to merge theory and practice throughout the classroom experience. To this end, a stimulating interactive, open, and friendly classroom environment are maintained to foster self and other insight, cultural thinking, intellectual growth, and communicative competence.

Standar Kompetensi : As an English major, a student is expected to be able to use a variety of vocabulary and expressions, a variety of structures with only occasional grammatical errors, speak smoothly with little hesitation that does not interfere with communication, to stay on task and to communicate effectively by always responding appropriately and trying to develop the interaction. Last but not least, the student is also expected to be able to develop a very clear and accurate clear pronunciation and intonation.

Pertemuan ke :	Kompetensi Dasar	Indikator	Pokok Bahasan/Materi	Aktifitas Pembelajaran	Rujukan
1.	Students are able to practice low pressure conversation, to develop fluency and technology performance on a topic of Love Relationship at School: Yay or Nay	<ol style="list-style-type: none"> 1. Students are able to smoothly answer various questions on expression, attention, respect, conflict, commitment, honesty, independence, anger, and equity in love relationship at school. 2. Students are able to perform a creative presentation on the related topic using electronic media. 	<ul style="list-style-type: none"> ▪ Love relationship at school ▪ The good and the harmful things of love relationship at school ▪ Prestigious memory and past experience ▪ Parents role 	<ul style="list-style-type: none"> ▪ Explaining things to do with the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of discussion ▪ Assigning a 	Wajib Hal: 6



<p>2.</p>	<p>Students are able to practice low pressure conversation, to develop fluency, to perform a simple debate and to display technology performance on a topic of Instant Talent Show (hard work or luck)</p>	<ol style="list-style-type: none"> 1. Students are able to smoothly comment on a you-tube video of talent show. 2. Students are able to perform an individual answer to questions on Indonesian talent show, the good and the harmful upbringing to entertainment industry and proposal of the student's own talent show. 3. Students are able to perform a creative presentation on the project related to the topic using electronic media. 	<ul style="list-style-type: none"> ▪ A video of talent show ▪ Indonesian talent show ▪ The effects on entertainment industry ▪ Proposal on talent show of the students' 	<p>presentation on the discussed topic for the next meeting</p> <ul style="list-style-type: none"> ▪ Individual Presentation of the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of project presentation ▪ Assigning a presentation on the next topic for the next meeting 	<p>Wajib Hal : 7</p>
<p>3.</p>	<p>Students are able to practice low pressure conversation, to develop fluency, to perform a simple debate and to display technology performance on a topic of Internet Hazard for students</p>	<ol style="list-style-type: none"> 1. Students are able to smoothly comment on a youtube video of internet. 2. Students are able to perform an individual answer to questions on the advantages and disadvantages of Internet, how to prevent Internet, if Internet provides real life examples, social media roles and pornography. 3. Students are able to perform a creative presentation on the project related to the topic 	<ul style="list-style-type: none"> ▪ The advantages and disadvantages of Internet ▪ How to prevent Internet ▪ Real life examples ▪ Social media roles ▪ Pornography 	<ul style="list-style-type: none"> ▪ Individual Presentation of the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of project presentation ▪ Assigning a presentation 	<p>Wajib Hal: 8</p>

<p>4.</p>	<p>Students are able to practice low pressure conversation, to develop fluency, to perform a creativity and to display technology performance on a topic of General Election in Indonesia</p>	<p>using electronic media.</p> <ol style="list-style-type: none"> 1. Students are able to smoothly comment on a youtube video of General Election. 2. Students are able to perform an individual answer to questions on the general election in Indonesia, the advantages and disadvantages of the Election, trustworthiness, if Internet provides real life examples, social media roles and pornography. 3. Students are able to perform a creative presentation on the project related to the topic using electronic media. 	<ul style="list-style-type: none"> ▪ General Election in Indonesia ▪ The advantages and disadvantages of general election ▪ Trustworthiness of the election results 	<p>on the next topic for the next meeting</p> <ul style="list-style-type: none"> ▪ Individual Presentation of the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of project presentation ▪ Assigning a presentation on the next topic for the next meeting 	<p>Wajib Hal : 9</p>
<p>5.</p>	<p>Students are able to practice low pressure conversation, to develop fluency, to perform a creativity and to display technology performance on a topic of Young rascal celebrities: good or hood</p>	<ol style="list-style-type: none"> 1. Students are able to smoothly comment on you-tube video of young rascal celebrities. 2. Students are able to perform an individual answer to questions on young celebrities these days, good role models of celebrities, and fame and money blind someone. 3. Students are able to perform a creative presentation on the project related to the topic using electronic media. 	<ul style="list-style-type: none"> ▪ Young celebrities ▪ Good role models ▪ Fame and money blind someone 	<ul style="list-style-type: none"> ▪ Individual Presentation of the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of project presentation ▪ Assigning a presentation on the topic for the next meeting 	<p>Wajib Hal: 10</p>



6.	Students are able to practice low pressure conversation, to develop fluency, to perform a creativity and to display technology performance on a topic of Global economic collapse	<ol style="list-style-type: none"> 1. Students are able to smoothly comment on a youtube video of global economic collapse. 2. Students are able to perform an individual answer to questions on the economic future, Indonesian economy, global economic crisis, and suitable jobs within economic crisis. 3. Students are able to perform a creative presentation on the project related to the topic using electronic media. 	<ul style="list-style-type: none"> ▪ The economic future ▪ Indonesian economy ▪ Global economic crisis ▪ Suitable job during economic crisis 	<ul style="list-style-type: none"> ▪ Individual Presentation of the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of project presentation ▪ Assigning a presentation on the discussed topic for the next meeting 	Wajib Hal: 11
7.	Students are able to make the first presentation of an assorted impromptu video from you tube, along with the message and moral value.	<ol style="list-style-type: none"> 1. Students are able to comment on the video from the peers. 2. Students are able to perform an individual answer to questions from the peers, along with their video presentation. 3. Students are able to perform a creative presentation on the project. 	Assorted videos	<ul style="list-style-type: none"> ▪ Individual Presentation of assorted videos ▪ Performing a discussion on the video ▪ Giving feedback at the end of video presentation 	-
8.	MID-TERM EXAMS	-	-	-	-
9.	Students are able to practice low pressure conversation, to develop fluency, to perform a simple debate and to	<ol style="list-style-type: none"> 1. Students are able to confidently comment on a youtube video of national exams for schools. 2. Students are able to perform an individual answer to questions 	<ul style="list-style-type: none"> ▪ Past experiences into the national exams ▪ Indonesian exams ▪ The good and harmful effects on national 	<ul style="list-style-type: none"> ▪ Individual Presentation of the topic ▪ Performing a 	Wajib Hal: 12



<p>10.</p>	<p>display technology performance on a topic of Should National Exams for schools be abolished?</p> <p>Students are able to practice low pressure conversation, to develop fluency and technology performance on a topic of Guilty pleasure</p>	<p>on their past experience into the national exams, Indonesian exams, the good and harmful effects of national exams, and proposal on a new exam model.</p> <p>3. Students are able to perform a creative presentation on the project related to the topic using electronic media.</p> <p>1. Students are able to smoothly comment on a youtube video of Guilty Pleasure.</p> <p>2. Students are able to perform an individual answer to questions on guilty pleasure of their own, ways to get rid of the guilty pleasure, and extreme guilty pleasure.</p> <p>3. Students are able to perform a creative presentation on the project related to the topic using electronic media.</p>	<p>exams</p> <ul style="list-style-type: none"> ▪ Proposal of a new national exam model ▪ Students' guilty pleasure ▪ Intentions to get rid of the guilty pleasure ▪ Extreme guilty pleasure 	<p>discussion on the topic</p> <ul style="list-style-type: none"> ▪ Giving feedback at the end of the discussion ▪ Assigning a presentation on the next topic for the next meeting ▪ Individual Presentation of the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of the discussion ▪ Assigning a presentation on the next topic. 	<p>Wajib Hal: 13</p>
<p>11.</p>	<p>Students are able to practice low pressure conversation, to develop fluency and technology performance on a topic of Our roles to prevent climate change</p>	<p>1. Students are able to confidently comment on a video of Our role to prevent climate change.</p> <p>2. Students are able to perform an individual answer to questions on the roles of government to prevent climate change, global warming, and real actions to prevent global warming.</p> <p>3. Students are able to perform a creative presentation on the project related to the topic</p>	<ul style="list-style-type: none"> ▪ Global warming ▪ Real actions to prevent global warming ▪ Presentation of students' project 	<ul style="list-style-type: none"> ▪ Individual Presentation of the topic ▪ Performing a discussion on the topic ▪ Giving feedback at the end of project presentation 	<p>Wajib Hal: 14</p>

12.	Students are able to make the second presentation of assorted impromptu videos from you tube, along with the message and moral value.	<p>using electronic media.</p> <ol style="list-style-type: none"> 1. Students are able to comment on the video from the peers. 2. Students are able to perform an individual answer to questions from the peers, along with their video presentation. 3. Students are able to perform a creative presentation on the project. 	Assorted videos	<ul style="list-style-type: none"> ▪ Assigning a presentation on an impromptu video for the next meeting ▪ Individual Presentation of assorted videos ▪ Performing a discussion on the video ▪ Giving feedback 	Wajib Hal: 15
13.	Students are able to share ideas about somebody's Intimacy using the phrases in the main topic	<ol style="list-style-type: none"> 1. Students are able to use the new phrases and idioms more often when retelling the talk about Intimacy. 2. Students are able to pronounce the phrases and idioms of the talk Intimacy correctly. 3. Students are able to perform a description of the Intimacy of their own 	<ul style="list-style-type: none"> ▪ The Main Topic of Intimacy. ▪ The Mini Story of Intimacy. ▪ The Vocabulary of Intimacy. 	<ul style="list-style-type: none"> ▪ Listen to the audio lessons and read the script of Intimacy repeatedly ▪ Individual talk 	Wajib Hal: 16
14.	Students are able to share ideas about some controversial topics of Bad choices in a family	<ol style="list-style-type: none"> 1. Students are able to comment on a Bad choices issue in a family using the phrases in the main topic 2. Students are able to answer correctly and quickly the mini story's questions 	<ul style="list-style-type: none"> ▪ The Main Topic of Bad choices. ▪ The Mini Story of Bad choices. ▪ The Vocabulary of Bad choices. ▪ Point of View of Burning man. 	<ul style="list-style-type: none"> ▪ Listen to the audio lessons and read the script of Bad choices repeatedly ▪ Individual talk 	Wajib Hal: 17
15.	Students are able to make the third presentation of	<ol style="list-style-type: none"> 1. Students are able to comment on the video from the peers. 	Assorted videos	<ul style="list-style-type: none"> ▪ Individual 	Wajib Hal: 18



16.	assorted impromptu videos from you tube, along with the message and moral value. FINAL EXAMINATION	2. Students are able to perform an individual answer to questions from the peers, along with their video presentation. 3. Students are able to perform a creative presentation on the project.	---	---	Presentation of assorted videos <ul style="list-style-type: none"> ▪ Performing a discussion on the video ▪ Giving feedback 	---
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Level Taksonomi

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Pengetahuan	10%
Pemahaman	20%
Penerapan	40%
Analisis	10%
Sintesis	10%
Evaluasi	10%

Komposisi Penilaian

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Aspek Penilaian	Prosentase
Ujian Akhir Semester	40 %
Ujian Tengah Semester	35 %
Tugas Mandiri	25 %
Keaktifan Mahasiswa	0 %
Sikap	0 %
Total	100 %



Daftar Referensi

Wajib : INTERMEDIATE SPEAKING Handbook by Raden Arief Nugroho, M.Hum and Achmad Basari, SS, M.Pd.

Anjuran : <http://www.youtube.com>
<http://www.learnrealenglish.com>

Disusun oleh :	Diperiksa oleh :		Disahkan oleh :
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